

## DE LA SALLE UNIVERSITY College of Science Department of Mathematics



**KEMATH2** Calculus 2 for Chemistry and Biochemistry Majors Prerequisite: KEMATH1

Prerequisite to: KEMATH3

## Instructor:\_\_\_\_ Consultation Hours:\_\_

Contact details:\_\_\_\_ Class Schedule and Room:\_\_\_\_

Course Description					
This second course in analysis covers differentiation and integration of exponential, logarithm and					
trigonometric functions; the concepts of the definite and indefinite integral and some applications of the					
definite integral.					
Learning Outcomes					
On completion of this course, the student is expe	cted to present the following learning outcomes in line with				
the Expected Lasallian Graduate Attributes (ELGA)					
ELGA	Learning Outcome				
Critical and Creative Thinker	At the end of the course, the student will be able to				
Effective Communicator	apply differentiation of transcendental functions,				
Lifelong Learner	indefinite and definite integration in solving various				
Service-Driven Citizen	conceptual and real-world problems.				
Final Course Output					
As evidence of attaining the above learning outcomes, the student is required to submit the following during the indicated dates of the term.					
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Learning Outcome

Required Output

Due Date

Integration (10%)	Demonstrates integration of the concepts presented	Demonstrates some integration of the concepts presented	Demonstrates limited integration of the concepts presented	Demonstrates no integration of the concepts presented
Accuracy of Computations/ Solutions (15%)	Computations / solutions are correct and explained correctly	Computations/ solutions are correct but not explained well.	Computations/ solutions have some errors.	Incorrect computations/ solutions

Additional Requirements At least 3 written quizzes, 1 final exam, seatwork, assignment, recitation, group work

## Grading System

problems.

				Scale:		
	FOR EXEMPTED	FOR STUDENTS with FINAL EXAM		95-100% 89-94% 83-88%	4.0 3.5 3.0	
	STUDENTS (w/out Final Exam)	with no missed quiz	With one missed quiz	78-82% 72-77% 66-71%	2.5 2.0 1.5	
Average of quizzes	95%	65%	55%	60-65%	1.0	
Seatwork, Assignment, Learning Output	5%	5%	5%	<60%	0.0	
Final exam	-	30%	40%	]		

Learning Plan			
Learning Outcome	Culminating Topics	Week No.	Learning Activities
At the end of the course, the students will apply appropriate mathematical concepts, processes, tools, and technologies in the solution to various	<ol> <li>THE DEFINITE INTEGRAL AND INTEGRATION         <ol> <li>The Differential                 <ol> <li>Anti-differentiation</li></ol></li></ol></li></ol>	Week 1-2	Discuss approximations using differentials. Define Anti-derivative. Establish basic anti-derivative formulas. Apply the notion of anti-derivative to rectilinear motion problems and separable differential equations. Set up the geometric interpretation of the definite integral. Relate the concept between derivative and definite integral.
conceptual and real-world	II. APPLIA20680.3ref16(ON)]TEETQ		

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