

The Role of Social Skills in the Academic Performance of De La Salle Araneta University Freshmen Students: Creating a Culture

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Abstract: This paper aims to explore the following; (a) the academic performance of the students in Sociology; (b) the assessed social skills of the students as to cooperation, assertiveness, empathy and self-control; (c) and if there is a significant relationship between social skills and academic performance in Sociology.

In 2012, data were collected from 103 first year students with Sociology subjects at De La Salle Araneta University using the social Skills Rating System (SSRS). A simple correlation study was