

MARCH 4, 2010
Afternoon Parallel Sessions

SUBTHEME: IMPROVING INSTITUTIONAL AND/OR NATIONAL FRAMEWORKS, POLICIES AND GOVERNANCE IN EDUCATION

VENUE:

OWNERSHIP AND USE OF ICT GADGETS AND PREFERENCES AND EXPERIENCES IN ONLINE LEARNING AMONG THE PELS 2009 ANNUAL CONFERENCE PARTICIPANTS

DIGITAL GOVERNANCE IMPLEMENTATION AND INSTITUTIONAL PERFORMANCE OF STATE UNIVERSITIES AND COLLEGES (SUCs) IN THE PHILIPPINES: AN ANALYSIS

TECHNOLOGY INTEGRATION IN PHILIPPINE HIGHER EDUCATION INSTITUTIONS: THE DE LA SALLE UNIVERSITY MANILA EXPERIENCE


SUBTHEME: INTEGRATION STRATEGIES AND METHODOLOGIES

VENUE:

INTEGRATING RCAMPUS IN EFL COLLEGE READING AND WRITING

INTERSPERSION OF EMERGENT TECHNOLOGY IN TEACHING SELECTED COURSES AT THE MAPUA SCHOOL OF MECHANICAL ENGINEERING

INFORMATION AND COMMUNICATION TECHNOLOGY EDUCATION IN SELECTED PUBLIC AND P



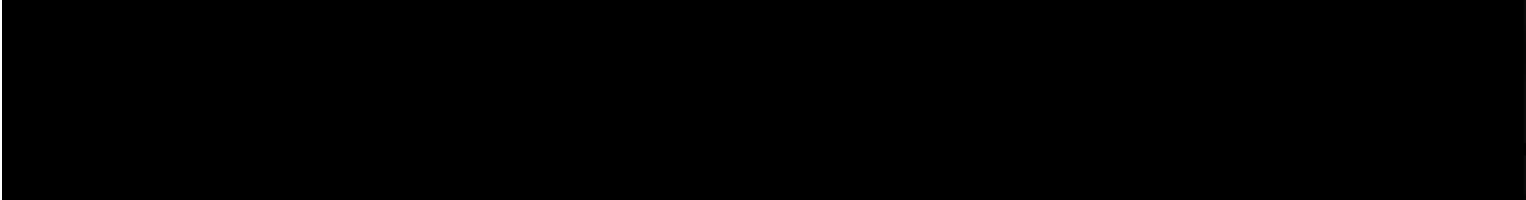
SUBTHEME: EMERGING ICT TOOLS FOR TEACHING, LEARNING AND ASSESSMENT
VENUE:

A SOCIAL NETWORKING SYSTEM FOR MEDICAL EDUCATION AND TRAINING

ONLINE STRUCTURAL ENGINEERING TRAINING: BRIDGING THE GAP BETWEEN
THEORY AND PRACTICE

PROBABILISTIC SPEECH RECOGNITION FOR TAGALOG LECTURE VIDEO

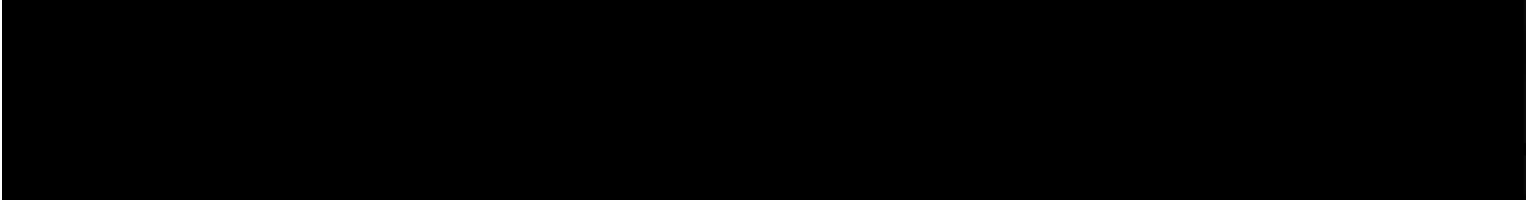
DYNAMISM IN THE USE OF ICT TOOLS FOR LEARNING



March 5, 2010
Morning Parallel Sessions

SUBTHEME: EMERGING ICT TOOLS FOR TEACHING, LEARNING AND ASSESSMENT
VENUE:

EXPLORING FACEBOOK TO ENHANCE LEARNING AND STUDENT
ENGAGEMENT: A CASE



PERCEPTIONS OF TEACHERS AND STUDENTS ON THE INTERNATIONAL
COMPUTER DRIVING LICENSE (ICDL) AS AN E-LEARNING TOOL IN TIP MANILA

DEVELOPING DIGITAL CONTENT FOR OSYAS