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| Service Driven Citizen | PO7: Develops and incorporates Christian leadership skills by practicing professional and ethical teaching standards sensitive to the changing local, national, and global realities. | I | I | I | I | P | I | P | D | P | P | P | P | D | D |
| | PO8: Advocate for children's rights, equity, community, patriotism, environmental concerns and democratic ideas as well as preserve and promote Filipino historical and cultural heritage. | I | I | P | I | I | P | P | P | P | I | I | P | D | D |
| | PO9: Develop innovative curricula, instructional plans, teaching approaches, and resources for diverse early childhood learners. | I | P | I | I | P | P | P | P | P | I | P | P | D | D |

| Expected Lasallian Graduates Attributes | Learning Outcomes | E N V I E D U | | | | | | | |
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| Creative and Critical Thinker | PO1: Develop pedagogical approaches that facilitate learning using a wide range of teaching methodologies that are learner-centered, innovative, inclusive and developmentally appropriate for young learners. | P | | | | | | | |
| | PO2: Design and implement tools that apply thinking skills in planning, monitoring, assessing, and reporting learning processes and outcomes. | P | | | | | | | |

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| Reflective Lifelong Learner | PO3: Compares one's own beliefs and thinking of education in the contexts of philosophy, society, culture and cultural diversity, inclusivity, history, psychology and politics. | P | | | | | | | | |
| | PO4: Pursue lifelong learning for personal and professional growth through varied experiential and field-based opportunities. | P | | | | | | | | |
| Effective Communicator | PO5: Effectively communicate orally and in writing using varied forms of media. | D | | | | | | | | |
| | PO6: Illustrate collaborative skills by working effectively and independently in multi-disciplinary and multi-cultural teams. | P | | | | | | | | |

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| <p>Innovator and constant seeker of improvement</p> | <p>PO10: Generate ideas with resourcefulness, originality, and insight in the development and utilization of Information communication technology in promoting quality, relevant and sustainable educational practices appropriate to early childhood students.</p> | <p>P</p> | | | | | | | |
| | | | | | | | | | |
| | <p>(The students gets introduced to concept / principles)</p> | | | | | | | | |
| | <p>(The student practices the competencies with supervision)</p> | | | | | | | | |
| | <p>(The student practices the competencies across different settings with minimal supervision)</p> | | | | | | | | |



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