

## **Policies and Guidelines for Review Articles\***

### Rationale

De La Salle University is in the process of establishing itself as leading learner-centered research University. In view of this commitment to doing research, faculty and students of the University strive to contribute to knowledge building and to have greater impact in terms of being reliable sources of scientific information. To achieve this end, the faculty can undertake projects aimed primarily to interpret meanings of information from primary sources in their disciplines. The preparation and publication of review articles would allow for a realization of this aim.

Scholars write review articles for the purpose of providing an update on a new area of study in the discipline. These articles attempt to frame recent information using a particular, or a set of perspectives. Review articles may also attempt to examine conflicting information in a specific area of study by providing a judgment on these conflicting ideas. On the basis of these aims, it is evident that *BMJ*:

*British Medical Journal, 314(7079), 498-513]*

<sup>5</sup> Bornmann, L., Marx, W., Gasparyan, A. Y., & Kitas, G. D. (2012). Diversity, value and limitations of the journal impact factor and alternative metrics.

**\*Approved by the University Research Council**

- By providing conclusions of a scope and theoretical level not usually accomplished in individual studies, reviews provide a bridge between a wide array of studies and the reader who, under normal circumstances, would not have the resources to read all of these studies.
- Finally, a review article can take on the role of addressing the most pertinent, and sometimes the most provocative, questions in a discipline or an area of applied practice.

The Policies for Review Articles under the Faculty Research Program

1. The review article should be prepared by a single faculty proponent or a team of proponents. A single proponent will be receiving a maximum of 6-unit-deloding for one academic year. A team of proponents will be receiving a maximum of 9-unit-deloding to be shared among the proponents.
2. A review article project can be undertaken in addition to one on-going URCO Faculty Research Program project, subject to the approval of the College Research Council.
3. The proponent(s) should be able to demonstrate a track record in the research area of studies to be reviewed, primarily, through previous publications in the area
4. The review articles to be proposed are to be of the following types:
  - a) Narrative review
  - b) Systematic or meta-analytical review
  - c) Historical review
5. Direct research funding for the writing of review articles will consist of the following:
  - a) Materials and supplies
  - b) Journal article downloading expenses
  - c) Research assistantship
  - d) Communication and transportation
6. The review article project shall be considered complete with the publication, or acceptance